SMART Safety & Security (S3) Public Private Partnership (P3)

Schools and Communities

'From Information to Implementation'

Managing School Safety is an important part of an Educational system. The School Safety Plan engages school stakeholders in physical and digital Safety & Security. To maximize the value of the School Safety Plan, schools are digitalizing School Safety to improve the overall administration of School Safety, to build Safety Culture, and to improve Resilience.

Goals

- Digitalize School Safety
- Build Safety Culture
- Improve Resilience
- Save Time, Money, Resources
- Drive School Safety Management
- Establish Security Management Teams
- Cultivate a "Community of Interest" for School Safety and Security
- Conduct Risk Assessments at Schools
- Integrate Before School, After School, and Extra-Curricular Activities in Planning
- School building hardening and other physical improvements
- Build Digital Trust
- Continuity of Education
- Provide access to 21st century Workforce Training & Development, Funding and Resources

Partners

School Safety Professionals, School Administrators, Education Industry Professionals, Civil Service Employees, Law Enforcement Officials, Policymakers, Professional Service Providers, School Safety Advocates, Citizens.

SMART Learning Environments tm

"EDUCATING 20 MILLION PEOPLE BY 2020"

FINAL REPORT OF THE FEDERAL COMMISSION ON
School Safety

Presented to the
PRESIDENT OF THE UNITED STATES

December 18, 2018

School Security strategies should use a layered approach that incorporates multiple, reinforcing echelons of policy, programs, and protective measures.
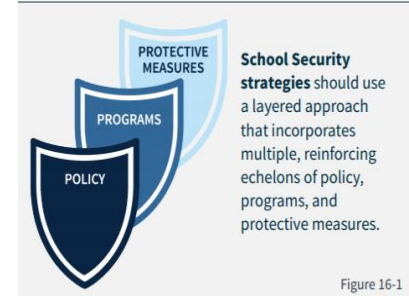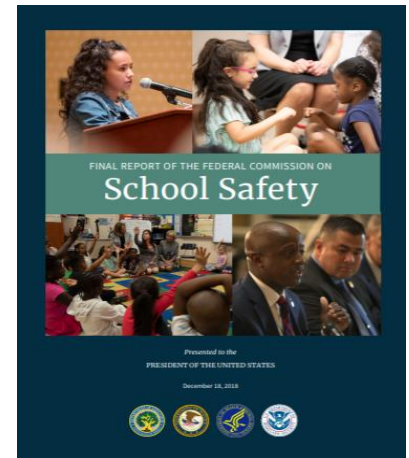
Figure 16-1

... schools can reduce the likelihood of a violent incident with significant casualties from occurring on their campuses by **establishing a strong security team, completing a security assessment, and developing and implementing appropriate plans for security and emergency operations**.

School Threat Assessment Process

IDENTIFY students of concern → ASSESS if they pose a risk → MANAGE to mitigate risk

Figure 5-1